YISHUN SECONDARY SCHOOL

## MATHEMATICS

SECONDARY 3 G1 2024

| Mathematics Curriculum |  | Key Programmes |
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| In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts. |  |  |
| Term 1 | Chapter | Assessment |
| Week 1 <br> (New Year's Day Monday) | Back to School Programme |  |
| Week 2 | 1.1 Index notation <br> 1.2 Zero index and negative index |  |
| Week 3 | 1.3 Standard form |  |
| Week 4 | 1.4 Compound interest |  |
| Week 5 | 2.1 Using map scales to find actual distance and distance on map |  |
| Week 6 | 2.2 Using map scales to find actual area and area on the map |  |
| $\begin{array}{\|l\|} \hline \text { Week } 7 \\ \left(12^{\text {th }}-13^{\text {th }}\right. \text { Feb Mon } \\ \text { Tue }-\mathrm{CNY}) \\ \hline \end{array}$ | 3.1 Expansion of the product of two linear expressions |  |
| Week 8 | 3.2 Multiplication of simple algebraic fractions 3.3 Division of simple algebraic fractions | WA1 (Chapter 1-2) |
| Week 9 | 3.4 Finding the nth term of a number sequence |  |
| Week 10 | Consolidation of Chapter 1-3 | Time Practice (3M16-Ch 1-3) |
| March Holiday Pen and Paper Assignment(Past Year Paper) |  |  |
| Term 2 | Chapter | Assessment |
| Week 1 | 4.1 Factorisation of linear algebraic expressions |  |
| Week 2 <br> (29 ${ }^{\text {th }}$ Mar Fri - Good <br> Fri) | 4.2 Factorisation of quadratic expressions |  |
| Week 3 | 4.3 Changing the subject of a simple formula |  |
| Week 4 ( $10^{\text {th }}$ Apr Wed - Hari Raya Puasa) | Consolidation of Chapter 4 <br> 5.1 Sectors and Arcs |  |
| Week 5 | Student Learning Fest | WA2 (Chapter 2-4) 15 April Monday |
| Week 6 | 5.2 Arc lengths |  |
| Week 7 ( $1^{\text {st }}$ May Wed Labour Day) | 5.3 Sector areas |  |


| Week 8 | Consolidation of Chapter 5 |  |
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| Week 9 | 6.3 Surface area and volume of spheres |  |
| Week 10 <br> $\left(22^{\text {nd }}\right.$ May Wed - <br> Vesak Day $)$ | 6.2 Surface area and volume of cones |  |
| June Holiday Assignment |  |  |


| Term 3 | Chapter | Assessment |
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| Week 1 | 6.1 Surface area and volume of pyramids 6.4 Surface area and volume of composite solids |  |
| Week 2 <br> (1st Jul Mon - Youth <br> Day) | Consolidation of Chapter 6 |  |
| Week 3 | 7.1 Range <br> 7.2 Cumulative frequency table and diagrams |  |
| Week 4 | 7.3 Percentile, Quartiles and interquartile range |  |
| Week 5 <br> (National Oral Exam: <br> Tue - Thu) <br> HBL 23-25 Jul | HBL due to National Oral Examination Consolidation of Chapter 7 |  |
| Week 6 | 8.1 Graphs of Linear Equations in the form $a x+b y=c$ |  |
| Week 7 ( ${ }^{\text {th }}$ Aug Fri National Day) | 9.1 Formulating a pair of simultaneous linear equation in 2 variables to solve problems | WA3 <br> (Chapter 5-7) |
| Week 8 | 9.2 Solve simultaneous linear equations by elimination method |  |
| Week 9 | 9.3 Solve simultaneous linear equations by substitution method |  |
| Week 10 ( $29^{\text {th }}$ Aug Thu Teachers' Day celeb) ( $30^{\text {th }}$ Aug Fri -Teachers' Day Celebration) | 9.4 Solve simultaneous linear equations by graphical method <br> Consolidation of Chapter 8 and 9 |  |
| September Holiday Assignment |  |  |
| Term 4 | Chapter | Assessment |
| Week 1 | Revision |  |
| Week 2 | Revision |  |
| Week 3-5 | End-of-Year Examination |  |
| Week 6 | Script Checking and Review of Exam Papers |  |
| Week 7 | Post-Exam Programmes |  |

